ISSN: 0360-1277

Educational Gerontology

An International Journal

Volume 26
2000

Editor-in-Chief
D. Barry Lumsden

Educational Gerontology

An International Journal

Sponsored by the National Academy for Teaching and Learning About Aging (NATLA) in association with Scholarly Writers Institute, the Higher Education Program, and the Center for Studies in Aging at the University of North Texas.

EDITOR-IN-CHIEF

D. Barry Lumsden
Prof. of Higher Education & President, Scholarly Writers Institute, University of North Texas, P.O. Box 311337, Denton, Texas 76203-1337
Phone: (940) 565-4074; Fax: (940) 369-7177; Internet: Lumsden@unt.edu

ASSOCIATE EDITORS

Adele Chene Universite de Montreal, Faculte des sciences de l'education, 90 vincent d'Indy, Bureau C-554, C.P. 6128, succursale A, Montreal, Quebec H3C 3J7, Canada

Frank Glendenning University of Keele, Centre for Social Gerontology, Keele, Staffordshire, ST5 5BG, United Kingdom

Fiorella Marcellini INRCA, Dipartimento recerche gerontologiche e geriatriche, Via Birarelli, Lungomare Vanvitelli, Ancona, Italy

Victor Minichiello Department of Health Studies, University of New England, Armidale NSW 2351, Australia

David A. Peterson University of Southern California, Leonard Davis School of Gerontology, Los Angeles, California 90089

SPONSORING EDITORS

Michael K. Altekruse College of Education, University of North Texas

Jan W. Weaver Altzheimers Association of Dallas, University of North Texas

BOOK REVIEW EDITOR

J. Conrad Glass, Jr. North Carolina State University, P.O. Box 7801, Raleigh, North Carolina 27695-7801, (919) 515-3590

EDITORIAL BOARD MEMBERS

Phillip G. Clark Program in Gerontology, University of Rhode Island

Raymond T. Coward Institute for Gerontology, University of Vermont

Lance M. Gentile School of Education, San Francisco State University

Stanley R. Ingman Texas Institute for Education and Research on Aging and the National Institute for Teaching and Learning about Aging, University of North Texas

Jo Ann C. Luckie Office of Special Populations, Del Mar College

Richard A. Lusky Center for Studies in Aging, University of North Texas

Chandra M. Mehrotra The College of St. Scholastica

Ron W. Newsom Higher Education Program, University of North Texas

Robert A. Strom Division of Psychology in Education, Arizona State University

Keith W. Turner Center for Studies in Aging, University of North Texas

Otto von Mering Professor Emeritus, University of Florida

Abstracted and/or Indexed in: AgeLine Biography Index; BIOSIS; British Education Index; CARFAX Information Systems; Current Contents; Current Index to Journals in Education (CIJE); Education Index; ERIC; Excerpta Medica; Family Resources Database; Human Resources Abstracts; Psychological Abstracts; Social Sciences Index.

Subscription Information

Educational Gerontology is published monthly (except in February, May, August, and November) in 8 issues per year by Taylor & Francis Ltd., 11 New Fetter Lane, London EC4P 4EE, UK.

Annual Subscription, Volume 26, 2000

Print ISSN 0360-1277 Institutional: US $305, UK £185. Personal subscription rate: US $153, UK £93, available to home address only and must be paid for by personal check or credit card.

A subscription to the print edition includes free access for any number of concurrent users across a local area network to the online edition. Online ISSN 1521-0472. Institutional subscribers may choose a print subscription, an online subscription, or both.

Production, Advertising, and Subscriptions Office: Taylor & Francis, 325 Chestnut Street, Philadelphia, PA 19106. Tel: 215-625-8900, Fax: 215-625-2940. **Subscriptions telephone number:** 215-269-0400. **Production Editor:** Hilary Ward.

For a complete guide to Taylor & Francis Group's journal and book publishing programs, online subscriptions, and details on advertising in our journals, visit our website: **http://www.taylorandfrancis.com**.

Periodicals postage paid at Jamaica NY 11431. US Postmaster: Send address changes to **EDUCATIONAL GERONTOLOGY**, Publications Expediting, Inc., 200 Meacham Avenue, Elmont, NY 11003.

Dollar rates apply to subscribers in all countries except the UK and the Republic of Ireland where the sterling price applies. All subscriptions are payable in advance and all rates include postage. Subscriptions are entered on an annual basis: i.e., January to December. Payment may be made by sterling check, dollar check, international money order, National Giro, or credit card (Amex, Visa, Mastercard/Access).

Orders originating in the following territories should be sent directly to: **India:** Universal Subscription Agency Pvt. Ltd, 101–102 Community Centre, Malviya Nagar Extn, Post Bag No. 8, Saket, New Delhi 110017. **Japan:** Kinokuniya Company Ltd, Journal Department, PO Box 55, Chitose, Tokyo 156. **USA, Canada, and Mexico:** Taylor & Francis Inc., 325 Chestnut Street, Philadelphia, PA 19106. **UK and all other territories:** Taylor & Francis Ltd, Rankine Rd., Basingstoke, Hampshire RG24 8PR.

Copyright © 2000 Taylor & Francis. All rights reserved. No part of this publication may be reproduced, stored, transmitted, or disseminated in any form or by any means without prior written permission from Taylor & Francis Inc. Taylor & Francis Inc. grants authorization for individuals to photocopy copyright material for private research use on the sole basis that requests for such use are referred directly to the requester's local Reproduction Rights Organization (RRO), such as the Copyright Clearance Center in the USA or the Copyright Licensing Agency in the UK. This authorization does not extend to any other kind of copying by any means, in any form, and for any purpose other than private research use.

The publisher assumes no responsibility for any statements of fact or opinion expressed in the published papers. The appearance of advertising in this journal does not constitute an endorsement or approval by the publisher, the editor, or the editorial board of the quality or value of the product advertised or of the claims made for it by its manufacturer.

The paper in this publication meets the requirements of the ANSI Standard Z39.48-1984 (Permanence of Paper), effective with Volume 18, Number 1, 1992.

Educational Gerontology

An International Journal

Volume 26 **2000** **Number 1**

Special Issue:
International Research and Practice

CONTENTS

i	Introduction to the special Issue on International Research and Practice	*D. Barry Lumsden*
1	Understanding the Collaborative Experience Between Researchers and Health Care Practitioners: Implications for Gerontological Nursing Practice	*L. H. Lohfeld* *K. Brazil*
15	Stimulating Friendship in Later Life: A Strategy for Reducing Loneliness Among Older Women	*Nan Stevens* *Theo van Tilburg*
37	Attitudes to Aging Questionnaires: Some Evidence for Potential Bias in Their Design	*Ian Stuart-Hamilton*
49	Gender Issues in Older Adults' Participation in Learning: Viewpoints and Experiences of Learners in the University of the Third Age (USA)	*Alan Williamson*
67	Age-Related Changes in Subjective Cognitive Functioning	*Rudolf W. H. M. Ponds* *M. P. J. van Boxtel* *Jellemer Jolles*
83	Motivating Students in the Helping Professions to Work with the Aged	*Rakel Berenbaum*
97	Factors Influencing the Decision to Enter a Geriatric Fellowship Program	*A. Abyad*
107	Announcement	

Educational Gerontology

An International Journal

Volume 26 2000 Number 2

CONTENTS

109 Retirement Needs and Preparation of Rural Middle-Aged Persons — *J. Conrad Glass, Jr.* *Diana K. Flynn*

135 Images of Aging in the Lyrics of American Country Music — *Ronald H. Aday* *Benjaman S. Austin*

155 Old Age, Inhibition, and the Part-Set Cuing Effect — *Paul W. Foos* *M. Cherie Clark*

161 Descriptive Analysis of News Magazines' Coverage of John Glenn's Return to Space — *Michael L. Hilt*

169 Intergenerational Programming in Action: Befrienders — *Sandra S. Osborne* *Janis R. Bullock*

183 Learning Resources

193 Announcement

Educational Gerontology

An International Journal

Volume 26 **2000** **Number 3**

CONTENTS

195 The Knowledge of Memory Aging Questionnaire — *Katie E. Cherry, Robin L. West, Celinda M. Reese, Michael P. Santa Maria, Monica Yassuda*

221 Effects of Age and Instructions on Teaching Older Adults to use ELDERCOMM, An Electronic Bulletin Board System — *Roger W. Morrell, Denise C. Park, Christopher B. Mayhorn, Catherine L. Kelley*

237 Hearing and Aging — *Jane Scheuerle*

249 Training and Educational Activities, Efficacy, and Worry Among Volunteer Ombudsmen in Nursing Facilities — *Pat M. Keith*

261 Intergenerational Learning and Family Harmony — *Robert D. Strom, Shirley K. Strom*

285 Surviving your Graduate Gerontology Education and Entering the Job Market — *Kelly M. Everard, Pamela B. Teaster, Elizabeth Dugan*

301 Learning Resources

305 Announcement

Educational Gerontology

An International Journal

Volume 26 2000 Number 4

SPECIAL ISSUE: TECHNOLOGICAL CHALLENGES FOR GERONTOLOGISTS IN THE 21ST CENTURY

CONTENTS

307 Introduction: Technological Challenges for Gerontologists in the 21st Century — *Irene Coulson*

317 Using Technology to Promote Quality of Life and Best Practices — *Debra F. Elm, Joyce Johnson*

331 Gerontechnology: Creating Enabling Environments for the Challenges and Opportunities of Aging — *James L. Fozard, Jan Rietsema, Herman Bouma, J. A. M. Graafmans*

345 The Seniors Computer Information Program: A Pioneer Website for Seniors — *Diane J. DeGraves, Richard J. Denesiuk*

357 Technology and Educating Seniors About Advance Directives — *D. W. Molloy, A. K. Stiller, R. Russo*

371 A Grounded Theory Analysis of Older Adults and Information Technology — *Jo White, Ann Weatherall*

387 Developing Collaborative Gerontology Programs Offshore: A Case Study — *Irene Coulson, Victor Minichiello, Rosann Santora Kao, Fernina Lin, C. C. Wan*

401 Shhhh: An Expert System for the Management of Clients With Vocally Disruptive Behaviors in Demontia — *Jon S. Coulson*

409 Learning Resources

413 Announcement

Educational Gerontology

An International Journal

Volume 26 **2000** **Number 5**

CONTENTS

415 A Successful Videoconference Satellite Program: Providing Nutritional Information on Dementia to Rural Caregivers — *Lynn Paul, Ann O. Johnson, G. Marnie Cranston*

427 Sexuality and Aging: A Timely Addition to the Gerontology Curriculum — *Tanya R. Fitzpatrick*

447 Using a Dramatic Persona for a Classroom Life Review — *Charles R. Schmidtke*

467 Spanish Voice-Over: An Effective Option for Producing Educational Videotapes for the Hispanic Elderly — *Mark T. Sizemore, Maria Reynolds-Diaz*

475 Gerontagogy Beyond Words: A Reality — *André Lemieux, Mariano Sanchez Martinez*

499 Learning Resources

501 Announcement

Educational Gerontology

An International Journal

Volume 26 2000 Number 6

CONTENTS

503 Cognitive Load Theory and the Acquisition of Complex Cognitive Skills in the Elderly: Towards an Integrated Framework — *Pascal W. M. Van Gerven, Fred G. W. C. Paas, Jeroen J. G. Van Merriënboer, Henk G. Schmidt*

523 Changes in Attitudes Among Children and Elderly Adults in Intergenerational Group Work — *Martin Pinquart, Silka Wenzel, Silvia Sörensen*

541 Intergenerating Activities and Aging Appreciation of Elementary School Children — *Usha Chowdhary, Carol A. Schultz, Peter Hasselriis, Harry A. Kujath, Dolores Penn, Sharon Henson*

565 Older Workers' Adaptation to a Changing Workplace: Employment Issues for the 21st Century — *Dale E. Yeatts, W. Edward Folts, James Knapp*

583 College Students' Attitudes Toward Residential Care Facilities — *Erin E. French, Pearl M. Mosher-Ashley*

605 Learning Resources

609 Announcement

Educational Gerontology

An International Journal

Volume 26 2000 Number 7

CONTENTS

611 Changing Students' Perceptions of Aging: The Impact of an Intergenerational Service Learning Course — *James L. Knapp, Patricia Stubblefield, J. D.*

623 Undergraduate Interest in Aging: Is it Affected by Contact with Older Adults? — *Yehudit Gorelik, JoAnn Damron-Rodriguez, Brooke Funderburk, David H. Solomon*

639 "Prime Time": The Integration of the Content of a Weekly Newspaper Column on Aging into the Gerontology Curriculum — *Frank Nuessel, Arthur Van Stewart*

651 Adult Age Differences in Vocabulary Acquisition — *Lisa Laumann Long, Raymond J. Shaw*

665 Teaching Gerontology via Distance Education: Variety is the Key to Success — *Kathleen W. Piercy*

677 Children's Perceptions of Elders Before and After a School-Based Intergenerational Program — *Stephanie S. Bales, Susan J. Eklund, Catherine F. Siffin*

691 Learning Resources — *J. Conrad Glass, Jr.*

693 Announcement

Educational Gerontology

An International Journal

Volume 26 2000 Number 8

CONTENTS

695 Still Working After Age 70: Older Professors in Academe — *Lorraine T. Dorfman*

715 The Development of HealthStages: A Unique University and Not-for-profit Collaboration to Enhance Successful Aging — *Kelly M. Everard, Helen W. Lach, Bret L. Heinrich*

725 Factors Influencing College Students to Choose Careers Working With Elderly Persons — *Roxanne Robert, Pearl M. Mosher-Ashley*

737 Metacomprehension Knowledge and Comprehension of Expository and Narrative Texts Among Younger and Older Adults — *Lin-Miao Lin, DeWayne Moore, Karen M. Zabrucky*

751 Using Interactive Television Technology to Disseminate Applied Gerontological Information — *Robert J. Riekse, Henry Holstege, Michael Faber*

761 Intergenerational Community Schools: A New Practice for a New Time — *Peter J. Whitehouse, Eve Bendezu, Stephanie FallCreek, Catherine Whitehouse*

771 Intellectual Versus Wisdom-Related Knowledge: The Case for a Different Kind of Learning in the Later Years of Life — *Monika Ardelt*

791 Learning Resources

795 Announcement

Following page 795
Title Page for Volume 26
Table of Contents for Volume 26
Author Index for Volume 26